The goal of the Teachers for a New Era Project at UConn is to work with the Neag School of Education and the College of Arts and Sciences to prepare excellent teachers who are committed to enhancing the learning and opportunities of their pupils. In order to improve our preparation of teachers, it is essential to get feedback from all the students in our programs.

The purpose of this survey is to obtain your views regarding a variety of aspects of your expectations, goals, and perceptions of your teacher preparation program and some related topics. We will use your input to improve our teacher education programs at TNE schools. Thus, your responses are extremely important to us and to the larger education community.

We request your name and Peoplesoft ID only because we will need to match your responses to a survey you will take near the end of your time at Neag. Your responses will not impact your grades and will not be shared with your advisor or teachers. Only group data will be reported. So please answer these questions as honestly as possible. Your candid responses will make a big difference in helping to improve the TCPCG program specifically and the Neag School of Education more generally.

The survey should take less than 15 minutes. Thank you in advance for your time.

Sincerely,

Dr. Scott W. Brown
Director TNE at UConn
scott.brown@uconn.edu

Please Start Here

Q. Name
First Name: ___________________ Last Name: ___________________

Q. Date
Date (MM / DD/ YY): ________________
Q. PeoplesoftID
Peoplesoft ID: ________________________

A. Background Questions

In this first section, we would like to get to know you better by learning more about your educational background prior to your arrival here at the Neag School of Education.

First, we are interested in knowing more about your own schooling background. For items 1-5, please think about the high school from which you graduated.

1. What type of high school did you graduate from?
   - Charter/magnet
   - Home-schooled
   - International School
   - Private (non-religious)
   - Private (religious or parochial)
   - Public

2. How would you describe the location of your school?
   - Rural
   - Suburban
   - Urban

3. On average, what was the socio-economic status (SES) of the students in your school?
   - Low SES
   - Middle SES
   - High SES

4. How would you describe the racial composition of your school?
   - Primarily students of color
   - A mix of both students of color and white students
   - Primarily white students

5. How you describe your school in terms of its overall achievement level?
   - A low achieving school
   - An average achieving school
   - A high achieving school
B. Teacher Education Program:

*In this second section, we would like to learn more about your goals and intentions while you are here at the Neag School of Education.*

6. Which pupil level(s) are your intended focus in the Teacher Education Program.  
(Please check all that apply).

- Early childhood
- Elementary school
- Middle school
- High school

7. Do you plan to have a subject area specialty?  
- Yes
- No
8. If you plan to have one or more subject area specialties, please place an “X” next to each one from the list below. (Please check all that apply)

- Bilingual; English Language Learners; English as a Second Language
- English
- Foreign Language
- Math
- Music
- Science
- Special Education
- Social studies
- Agricultural Education
- Other (specify) ________________________________

9. If you plan to major outside of education, please indicate it/them below. (Please check all that apply)

- Arts (e.g., Fine Arts, Drama, Music, Design)
- Biology
- Business or Professional studies (e.g., Agriculture, Architecture, Law)
- Chemistry
- Engineering or Computer Science
- English (e.g., English Literature or Composition, Communications or Journalism)
- Ethnic or Global Studies (e.g., African-American or Latin-American Studies)
- Foreign Languages
- Geology or Earth Science
- General Studies or Other Interdisciplinary Studies (e.g., Liberal / Family Studies)
- Mathematics (e.g., Mathematics or Statistics)
- Other Humanities (e.g., History, Philosophy, Religious Studies)
- Physics
- Psychology
- Social Sciences (e.g., Economics, Sociology, Anthropology, Political Science)

10. If you plan to minor outside of education, please indicate it/them below. (Please check all that apply)

- Arts (e.g., Fine Arts, Drama, Music, Design)
11. What aspect of your preparation at UConn do you think will be most valuable to your career as a teacher?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

12. What aspect of your preparation as a teacher are you most concerned that you will not be able to get from UConn?

________________________________________________________________________

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________________________________________________________________________
C. Classroom Teaching:

In this third section, we would like to learn more about how prepared you feel to begin teaching. We know that most of you have not had teaching experience, but we imagine that you may still feel more ready for some aspects of teaching than others. We would like to know more about these differences to help prepare our classes for you.

13. a) How confident are you that you will be able to plan stimulating lessons for students?
   b) In your classroom, how confident are you that you will be able to motivate students to participate in academic tasks?
   c) In your teaching, how confident are you that you will be able to create learning experiences that are meaningful to students?
   d) How confident are you that you will be able to teach even the most challenging students?
   e) In your teaching, how confident are you that you will be able to effectively address classroom management issues?
   f) In your classroom, how confident are you that you will be able to facilitate learning for all of your students?
   g) How confident are you that you will be able to develop a strong rapport with your students?
   h) How confident are you that you will be able to teach students with different cultural backgrounds from your own?
   i) How confident are you that you will be able to integrate educational technology into your lessons?

The next two questions ask you to rank different items. Please do not use any ties. In other words, rather than marking 2 items as “most important” please take your best guess as to which one you feel is more important.

14. Please rank the following items from 1 to 3 (where 1 = your most important priority as a teacher and 3 = your least important priority as a teacher).

   Having a positive personal relationship with your students  ❖ 1
Helping your students learn the required content  
Motivating your students to be engaged in school

15. Please rank the following items from 1 to 5 (where 1 = your strongest skills or qualities as an educator and 5 = your least strong skills or qualities as an educator).

- Ability to establish rapport with students  
- Classroom management skills  
- Command of content knowledge  
- Lesson planning skills  
- Lesson implementation skills
D. Future Teaching Plans:

*In this fourth section we would like to get a better sense of your future teaching plans.*

*For #16 - #19 please describe the type of school that you would most like to teach at for the majority of your career by selecting the most appropriate answer.*

16. How would you describe the location of this school?
   - Rural
   - Suburban
   - Urban

17. On average, what would be the socio-economic status (SES) of the students in this school?
   - Low SES
   - Middle SES
   - High SES

18. How would you describe the racial composition of this school?
   - Primarily students of color
   - A mix of both students of color and white students
   - Primarily white students

19. How you describe this school in terms of its overall achievement level?
   - A low achieving school
   - An average achieving school
   - A high achieving school

*For #20 - #24 please describe the type of school where you think you will actually end up teaching for the majority of your career by selecting the most appropriate answer.*

20. How would you describe the location of this school?
   - Rural
   - Suburban
   - Urban
21. On average, what would be the socio-economic status (SES) of the students in this school?
   - Low SES
   - Middle SES
   - High SES

22. How would you describe the racial composition of this school?
   - Primarily students of color
   - A mix of both students of color and white students
   - Primarily white students

23. How you describe this school in terms of its overall achievement level?
   - A low achieving school
   - An average achieving school
   - A high achieving school

24. For how many years do you think you will teach during your career?
    _____ years
E) Demographic Information:

25. Please select your gender:
   ☐ Female
   ☐ Male

26. Please select the race/ethnicity that best describes you.
   ☐ American Indian or Alaskan native
   ☐ Asian / Pacific Islander
   ☐ Black or African American
   ☐ Hispanic American
   ☐ White/Caucasian
   ☐ Multiple ethnicity / Other, please specify:

   ____________________________________________

27. What is your date of birth?
   ____ / ____ / ____ ( MM / DD/ YY )

28. Please select the primary language spoken in your childhood home.
   ☐ Chinese
   ☐ English
   ☐ French
   ☐ German
   ☐ Korean
   ☐ Spanish
   ☐ Other, please specify:

   ____________________________________________

29. Please select the highest level of education attained by your mother.
   ☐ Did not attend school
   ☐ Some elementary school
   ☐ Completed elementary school
   ☐ Some middle school
   ☐ Completed middle school
   ☐ Some high school
   ☐ Completed high school
   ☐ Some junior/community college
   ☐ Completed junior/community college
   ☐ Some college
   ☐ Completed college
Some graduate school
Completed graduate school

30. Please select the highest level of education attained by your father.
Did not attend school
Some elementary school
Completed elementary school
Some middle school
Completed middle school
Some high school
Completed high school
Some junior/community college
Completed junior/community college
Some college
Completed college
Some graduate school
Completed graduate school

Thank you very much for providing us with this important information. If you have any questions or would like to learn more about Teacher for a New Era you may write in the space below or contact us on the web at www.tne.uconn.edu. Best of luck with the coming school year!

Q. comments
If you have any other comments or questions regarding this survey that you would like to share with us, please do so in the space provided below:

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