Teacher Education Exit Survey

The purpose of this survey is to obtain your views regarding a variety of aspects of your expectations, goals, and perceptions of your teacher preparation program and some related topics. We will use your input to improve our teacher education programs at TNE schools. The survey should take approximately 10-15 minutes. Thus, your responses are extremely important to us and to the larger education community.

We request your name and PeopleSoft ID only because we need to match your responses to the earlier survey you took. Your responses will not impact your grades and will not be shared with your advisor of faculty. Once we have your data connected, your identifying information will be deleted. Only group data will be reported. So please answer these questions as honestly as possible. Your candid responses will make a big difference in helping the Neag School of Education to improve.

A. Your Focus

This section asks about your teacher preparation here at the Neag School of Education.

1. Which Teacher Education Program are you graduating from?
   - IB/M
   - TCPCG

2. Please indicate the main focus for you in the Teacher Education Program.
   - Early Childhood
   - Elementary School
   - Middle School
   - High School

3a. Do you have a subject area specialty?
   - Yes
   - No

3b. Please indicate your subject area specialties.
   - Bilingual; English Language Learners
   - English
   - Foreign Language
   - Mathematics
   - Music
   - Science
   - Special Education
   - Social Studies
   - Agriculture Education
   - Other (specify): ______________________________
B. Teacher Preparation

4. Please indicate your level of satisfaction with your teacher preparation program by responding to the items.

<table>
<thead>
<tr>
<th>The learning environment</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>With amount of learning</td>
<td>Moderately Dissatisfied</td>
</tr>
<tr>
<td>Caliber of the faculty</td>
<td>Slightly Dissatisfied</td>
</tr>
<tr>
<td>Clinical placements</td>
<td>Neither Dissatisfied nor Satisfied</td>
</tr>
<tr>
<td>Relationships with your instructors</td>
<td>Slightly Satisfied</td>
</tr>
<tr>
<td>Levels of supervisory support</td>
<td>Moderately Satisfied</td>
</tr>
<tr>
<td></td>
<td>Very Satisfied</td>
</tr>
</tbody>
</table>

5. Sometimes students get similar messages from their university faculty and their clinical placement regarding the best ways to teach students. Other times these messages are different. Please indicate the response that best describes how similar the messages were that you received in your teacher preparation program and clinical placement by responding to the following items.

<table>
<thead>
<tr>
<th>Curriculum to cover</th>
<th>Very Different</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom management issues</td>
<td>Moderately Different</td>
</tr>
<tr>
<td>Planning lessons</td>
<td>Slightly Different</td>
</tr>
<tr>
<td>Issues of diversity in the classroom</td>
<td>Slightly Similar</td>
</tr>
<tr>
<td>Individualizing instruction for students</td>
<td>Moderately Similar</td>
</tr>
<tr>
<td>Motivating students</td>
<td>Very Similar</td>
</tr>
</tbody>
</table>

C. Aspects of Teaching

6. Please respond to the following items to indicate your confidence in different aspects of your teaching as you are completing your teacher preparation program.

<table>
<thead>
<tr>
<th>Providing stimulating lessons for students</th>
<th>Not At All Confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivating students to participate in academic tasks</td>
<td>Slightly Confident</td>
</tr>
<tr>
<td>Changing the way to present material to accommodate the learning needs of all students</td>
<td>Confident</td>
</tr>
<tr>
<td>Knowing what procedures to follow if you believe a student has a disability</td>
<td>Moderately Confident</td>
</tr>
<tr>
<td>Creating learning experiences that are meaningful to students</td>
<td>Very Confident</td>
</tr>
<tr>
<td>Implementing a variety of teaching strategies to reach students who are not native English speakers</td>
<td></td>
</tr>
<tr>
<td>Teaching even the most challenging students</td>
<td></td>
</tr>
<tr>
<td>Addressing effectively classroom management issues</td>
<td></td>
</tr>
<tr>
<td>Addressing the learning needs of students who struggle with behavioral issues in school</td>
<td></td>
</tr>
</tbody>
</table>
Facilitating learning for all of your students
Adapting curriculum to accommodate individual differences
Developing a strong rapport with your students
Meeting the needs of special education students
Respecting cultural backgrounds different from your own
Using effective classroom assessment strategies
Using formalized assessment (i.e., CTM, CAPT, norm-referenced) results
Developing a strong rapport with parents of your students

7. Please rank the following items from 1 to 6 (1=your strongest skills or qualities as an educator and 6=your least strong skills or qualities as an educator)
   ___ Ability to establish rapport with students
   ___ Assessment
   ___ Classroom management skills
   ___ Command of content knowledge
   ___ Lesson planning skills
   ___ Lesson implementation skills

D. Future Teaching Plans

Please respond to the following items to give us a sense of your future teaching plans.

8. Please indicate your teaching plans.
   ☐ I plan to teach in the next two years
   ☐ I plan to teach, but not in the next two years (skip to #12)
   ☐ I do not plan to become a teacher (skip to #16)

9. Do you know which school you will be teaching at next year?
   ☐ Yes
   ☐ No

10. In what state (or if not US, what country) will you be teaching?
    ________________________________

Please describe the type of school and students that you will be teaching. (Please check only one.)

11a. School location:
11b. School socio-economic status:
- Low SES
- Middle SES
- High SES

11c. Students’ race:
- Primarily students of color
- Mixed
- Primarily white students

11d. Students’ achievement level:
- Primarily low achieving
- Primarily middle achieving
- Primarily high achieving

12. Answer two questions. In Column A, please describe the type of school and students whom you would most like to teach for the majority of your career. In Column B, describe the type of school and students whom you think you will actually end up teaching for the majority of your career. *(Please check only one.)*

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>School location</td>
<td>Rural</td>
</tr>
<tr>
<td>School socio-economic status (SES)</td>
<td>Suburban</td>
</tr>
<tr>
<td>Students’ race</td>
<td>Urban</td>
</tr>
<tr>
<td>Students’ achievement level</td>
<td></td>
</tr>
</tbody>
</table>

13. For how many years do you think you will teach during your career?

______ years

14. Indicate the pupil level that you plan to teach in your career. *(Check all that apply.)*
- Early Childhood
- Elementary School
- Middle School
- High School

15. Please indicate the subject area specialty that you plan to teach. *(Check all that apply.)*
- Bilingual; English Language Learners
16. What aspect of your teacher preparation program at UConn do you think has been most valuable to you? Why?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

17. If UConn were to make improvements to the teacher preparation program what would be the most important thing for them to improve? Why?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

E. Technology

18. We are interested in knowing more about how you feel towards the use of technology in teaching. Please respond to the following items to indicate your confidence regarding the use of educational technology.

- Provided instruction to you on how to use educational technology
- Using computers effectively in your classroom
- Using different types of educational technology
- Integrating educational technology into your lessons
- Having students better learn to using technology

☐ Not At All Confident  ☐ Slightly Confident  ☐ Confident  ☐ Moderately Confident  ☐ Very Confident

F. Background Questions

In this section, we are interested in knowing more about your school background. Think about the high school from which you graduated to answer these questions. (Please check only one.)

19a. School location

☐ Rural
checkboxes

- Suburban
- Urban

19b. School socio-economic status
- Low SES
- Middle SES
- High SES

19c. Students' race
- Primarily students of color
- Mixed
- Primarily white students

19d. Students' achievement level
- Primarily low achieving
- Primarily middle achieving
- Primarily high achieving

19e. School type
- Charter/magnet
- Home-schooled
- International school
- Private (non-religious)
- Private (religious or parochial)
- Public

20. When did you decide that you wanted to become a teacher?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

21. Why did you decide to become a teacher?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

22a. Please indicate the highest level of education attained by your mother. (Please check only one.)
- Did not attend school
- Some elementary school
- Completed elementary school
- Some middle school
- Completed middle school
- Some high school
- Completed high school
- Completed voc/ professional training
- Some college
Comma Completed college
Comma Some graduate school
Comma Completed graduate school
Comma Do not know

22b. Please indicate the highest level of education attained by your father. *(Please check only one.)*
Comma Did not attend school
Comma Some elementary school
Comma Completed elementary school
Comma Some middle school
Comma Completed middle school
Comma Some high school
Comma Completed high school
Comma Completed voc/ professional training
Comma Some college
Comma Completed college
Comma Some graduate school
Comma Completed graduate school
Comma Do not know

23. If you have a major(s) outside of education, please indicate it below.
Comma Arts (e.g. Fine Arts, Drama, Music, Design)
Comma Biology, Chemistry, Physics
Comma Business or Professional studies (e.g. Agriculture, Architecture, Law)
Comma Engineering or Computer Science
Comma English (e.g. English Literature or Composition, Communications or Journalism)
Comma Ethnic or Global Studies (e.g. African-American or Latin-American Studies)
Comma Foreign Languages
Comma Geology or Earth Science
Comma General Studies or Other Interdisciplinary Studies (e.g. Liberal/ Family Studies)
Comma Mathematics (e.g. Mathematics or Statistics)
Comma Other Humanities (e.g. History, Philosophy, Religious Studies)
Comma Social Sciences (e.g. Economics, Sociology, Anthropology, Political Science)

24. If you have a minor(s) outside of education, please indicate it below.
Comma Arts (e.g. Fine Arts, Drama, Music, Design)
Comma Biology, Chemistry, Physics
Comma Business or Professional studies (e.g. Agriculture, Architecture, Law)
Comma Engineering or Computer Science
Comma English (e.g. English Literature or Composition, Communications or Journalism)
Comma Ethnic or Global Studies (e.g. African-American or Latin-American Studies)
Comma Foreign Languages
Comma Geology or Earth Science
Comma General Studies or Other Interdisciplinary Studies (e.g. Liberal/ Family Studies)
Mathematics (e.g. Mathematics or Statistics)
☐ Other Humanities (e.g. History, Philosophy, Religious Studies)
☐ Social Sciences (e.g. Economics, Sociology, Anthropology, Political Science)

25a. Did you have a career before entering this program?
☐ Yes
☐ No

25b. If yes, what was it?
________________________________________

25c. Why did you change?
________________________________________

26. Please add anything pertinent that you do not feel was covered in this survey.
________________________________________
________________________________________
________________________________________

27a.
First Name: ___________________________________

27b.
Last Name: ___________________________________

27c.
PeopleSoft ID: ______________________________

Thank you very much for providing us with this important information.