

# **ASSESSMENT**

## **SHARING RESULTS WITH PARENTS**

**Presenters:**

**Melissa J. Barber, Maurice A. Nelson,  
Linda Tran, Mary Yakimowski**

# Overview

- ✓ Why share results with parents?
- ✓ What are the most the most important aspects to cover?

## *THE 10-STEP METHOD*

- ✓ What are examples with Connecticut assessment programs (such as the CMT and CAPT)?

## **ASSESSMENT: SHARING RESULTS WITH PARENTS**

**“Faced with increasing accountability requirements, schools and school systems are implementing a variety of methods for gathering, storing, analyzing, and reporting all of these data, but they are moving forward with strikingly little guidance from any quarter” (Wayman & Stringfield, 2006).**

**The focus is on sharing results with parents.**

**We will offer guidance which in places like Baltimore and Hampton (VA) has built the bridge between home and school. The 10-step Yakimowski method (2006) to share assessment results to parents will be presented. We will share concrete examples of how this technique can be used with the CMT and CAPT results. This will allow for understanding by participants and provide a quick training-for-trainers model that may be used in any school.**

# **ASSESSMENT: SHARING RESULTS WITH PARENTS**

## 10 Steps

- ✓ What assessment was given?
- ✓ What was assessed?
- ✓ Why was this assessed?

# **ASSESSMENT: SHARING RESULTS WITH PARENTS**

## 10 Steps *(continued)*

- How was it assessed?
- What cautions should we make about any assessments?

# **ASSESSMENT: SHARING RESULTS WITH PARENTS**

## 10 Steps (continued)

- What are the strengths?
- What are the areas that need improvement?

# ASSESSMENT: SHARING RESULTS WITH PARENTS

## 10 Steps (continued)

- ✓ What will I do in the classroom?
- ✓ What can you do at home?
- ✓ Q&A

*Summarize with the improvement info  
and a cap of the strengths last*

# ASSESSMENT: SHARING RESULTS WITH PARENTS

10 Steps    *Recap*

- ❖ What assessment was given?
- ❖ What was assessed?
- ❖ Why was it assessed?
- ❖ How was it assessed?
- ❖ What cautions are offered?
- ❖ What are the strengths?
- ❖ What are the areas that need improvement?
- ❖ What will I do in the classroom?
- ❖ What can you do at home?
- ❖ Q&A

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