BEST IMPACT SURVEY: DEMOGRAPHICS

1. Please select the option(s) that most appropriately describes your relationship to the BEST program.
   - Beginning teacher currently participating in BEST: Year 1
   - Beginning teacher currently participating in BEST: Year 2
   - Beginning teacher currently participating in BEST: Year 3
   - BEST Program Graduate / Completed all requirements in 2004
   - BEST Program Graduate / Completed all requirements in 2003
   - BEST Program Graduate / Completed all requirements in 2002
   - BEST Program Graduate / Completed all requirements in 2001 or earlier
   - District Facilitator
   - Mentor or Mentor & Portfolio scorer
   - Portfolio Scorer Only
   - Principal/Administrator

2. Identify your gender.
   - Male
   - Female

3. Identify the district in which you are currently employed.
   - School District: ________________________________

4. How many years have you been teaching? (Including the 2004-2005 academic year)
   - 1 year
   - 2 years
   - 3 years
   - 4 years
   - 5 years
   - 6 years
   - 7 years
   - 8 years
   - 9 years
   - 10 or more years

5. How many years have you been teaching in Connecticut? (Including the 2004-2005 academic year)
   - 1 year
   - 2 years
   - 3 years
6. How many years have you been teaching at your current school? (Including the 2004-2005 academic year)
   1 year
   2 years
   3 years
   4 years
   5 years
   6 years
   7 years
   8 years
   9 years
   10 or more years

7. Identify the school setting in which you teach.
   (If you teach at more than one school, check the school type where you primarily teach.)
   Elementary School
   Middle School
   Junior High School
   High School
   Other (please specify): ____________________________

8. From what type of teacher preparation program did you graduate?
   UCONN
   Other In-State Institution
   Out-of-State Institution
   Alternate Route to Certification Program

9. The teacher preparation program that recommended me for certification prepared me for the following aspects of my first year on the job:
   Lesson planning strategies
   Special education/inclusion practices
   Teaching content/skills in a context meaningful to students
   Developing effective assessments of student achievement
   Classroom management
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree
Being reflective about my teaching
Communicating with parents
Differentiating instruction
Working with culturally diverse student populations
Integrating technology into classroom learning
Instructional strategies specific to my discipline/content area
Promoting students’ critical/higher order thinking skills
Use of assessment information to modify instruction
Evaluating student achievement
Literacy strategies
Numeracy strategies
BEST program requirements

9a. In my teacher preparation program, I completed a portfolio similar to the BEST Program requirement.
   Yes
   No

The following is a three-part question. Parts A and B refer to support and guidance you need and receive. For those areas in which you respond “yes” to Part B, you are asked to identify your primary support person in Part C.

10. As a Year One teacher the areas in which I need and receive support/guidance are:

<table>
<thead>
<tr>
<th>Part A Need</th>
<th>Part B Receive</th>
<th>Part C Primary Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson planning strategies</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Special education/inclusion practices</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Teaching content/skills in a context meaningful to students</td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Integrating technology into classroom learning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3
Instructional strategies specific to my discipline/content area
Promoting students’ critical/higher order thinking skills
Use of assessment information to modify instruction
Evaluating student achievement
Literacy strategies
Numeracy strategies
BEST program requirements
Preparation of my BEST portfolio

10b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

11. My school administrators (my principal, district facilitator, etc.) have encouraged me to participate in State or Regional Education Service Center (RESC) sponsored BEST Program professional development activities (e.g., attending BEST-related seminars, receiving BEST Program e-mail updates, accessing online seminars).
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree

12. I was satisfied with the interactions I had with my BEST-assigned mentor or mentor team regarding the following:
   The number of times we met professionally
   Discussions about my planning, teaching or assessment strategies
   Opportunities available to schedule quality time together (e.g., release time, planning periods)
   Encouragement to be reflective about my teaching
   Up-to-date knowledge about the BEST portfolio requirement and/or willingness to learn more about it
   The overall professional development experience
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree
13. Overall, I am satisfied with the professional support or assistance I have received during my first year of teaching from:

- My BEST assigned mentor or mentor team
- Teachers who completed portfolios in previous years
- Other experienced teachers in my school/district
- My department chair or team leader
- The BEST district facilitator in my district
- My school principal
- Higher education faculty from my teacher preparation program

14. The following factors influenced my decision to accept a job in the district in which I currently teach:

- Availability of professional support for new teachers
- Salary
- District location
- Opportunities for professional development and collaboration with peers
- Similarity of district's teaching philosophy to my own

14a. Optional other:

______________________________________________________________
______________________________________________________________
______________________________________________________________

15. The teacher preparation program that recommended me for certification prepared me for the following aspects of my first year on the job:

- Lesson planning strategies
- Special education/inclusion practices
- Teaching content/skills in a context meaningful to students
- Developing effective assessments of student achievement
- Classroom management
- Being reflective about my teaching
- Communicating with parents
- Differentiating instruction
- Working with culturally diverse student populations
- Integrating technology into classroom learning
- Instructional strategies specific to my discipline/content area
- Promoting students’ critical/higher order thinking skills
- Use of assessment information to modify instruction
- Evaluating student achievement
- Literacy strategies
- Numeracy strategies
- BEST program requirements
16. In my teacher preparation program, I completed a portfolio similar to the BEST Program portfolio.
   Yes
   No

The following is a three-part question. Parts A and B refer to support and guidance you needed and received. For those areas in which you respond “yes” to Part B, you are asked to identify your primary support person in Part C.

17. As a Year One teacher the areas in which I needed and received support/guidance were:

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<thead>
<tr>
<th>Part A Needed</th>
<th>Part B Received</th>
<th>Part C Primary Support</th>
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<tbody>
<tr>
<td>Lesson planning strategies</td>
<td>Yes</td>
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<tr>
<td>Special education/inclusion practices</td>
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<td>No</td>
</tr>
<tr>
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<tr>
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<tr>
<td>Classroom management</td>
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<tr>
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<td>Differentiating instruction</td>
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<td>Working with culturally diverse student populations</td>
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<td>Numeracy strategies</td>
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<tr>
<td>BEST program requirements</td>
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<tr>
<td>Preparation of my BEST portfolio</td>
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</tbody>
</table>
17b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

18. In my first year of teaching, I was satisfied with the interactions I had with my BEST-assigned mentor or mentor team regarding the following:

- The number of times we met professionally
- Discussions about my planning, teaching or assessment strategies
- Opportunities available to schedule quality time together (e.g. release time, planning periods)
- Encouragement to be reflective about my teaching
- Up-to-date knowledge about the BEST portfolio requirement and/or willingness to learn more about it
- The overall professional development experience

19. Overall, I am satisfied with the professional support or assistance I received, during my first two years of teaching, from:

- My BEST assigned mentor or mentor team
- Teachers who completed portfolios in previous years
- Other experienced teachers in my school/district
- My department chair or team leader
- The BEST district facilitator in my district
- My school principal
- Higher education faculty from my teacher preparation program

20. The following individuals in my district are knowledgable about what is required to successfully complete the BEST Program portfolio requirement:

- My mentor/mentor team
- My principal
- The BEST district facilitator in my district
- My department chair or team leader

21. My BEST portfolio will be included as part of my evaluation by my principal/supervisor.

   Yes
   No
   I don't know
22. My school administrators encouraged me to participate in State or Regional Education Service Center (RESC) sponsored BEST Program professional development activities (e.g., attending BEST-related seminars, receiving BEST Program e-mail updates, accessing online seminars).
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree

24. I am in the same school district in which I was hired as a first year teacher in Connecticut.
   - Yes
   - No

25. The following factors influenced my decision to accept a job in the district in which I currently teach:
   - Availability of professional support for new teachers
   - Salary
   - District location
   - Opportunities for professional development and collaboration with peers
   - Similarity of district's teaching philosophy to my own
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree

26. The teacher preparation program that recommended me for certification prepared me for the following aspects of my first year on the job:
   - Lesson planning strategies
   - Special education/inclusion practices
   - Teaching content/skills in a context meaningful to students
   - Developing effective assessments of student achievement
   - Classroom management
   - Being reflective about my teaching
   - Communicating with parents
   - Differentiating instruction
   - Working with culturally diverse student populations
   - Integrating technology into classroom learning
   - Instructional strategies specific to my discipline/content area
   - Promoting students’ critical/higher order thinking skills
   - Use of assessment information to modify instruction
   - Evaluating student achievement
   - Literacy strategies
   - Numeracy strategies
   - BEST program requirements
27. In my teacher preparation program, I completed a portfolio similar to the BEST Program requirement.
   Yes
   No

The following is a three-part question. Parts A and B refer to support and guidance you needed and received. For those areas in which you respond “yes” to Part B, you are asked to identify your primary support person in Part C.

28. In my first two years of teaching, I need(ed) and receive(d) support/guidance in:

<table>
<thead>
<tr>
<th>Part A Needed</th>
<th>Part B Received</th>
<th>Part C Primary Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson planning strategies</td>
<td>Yes</td>
<td>Yes</td>
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<td>Special education/inclusion practices</td>
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<td>No</td>
</tr>
<tr>
<td>Teaching content/skills in a context meaningful to students</td>
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<td></td>
</tr>
<tr>
<td>Developing effective assessments of student achievement</td>
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<td>Evaluating student achievement</td>
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<td>Literacy strategies</td>
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<td>Numeracy strategies</td>
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<tr>
<td>BEST program requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation of my BEST portfolio</td>
<td></td>
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</tr>
</tbody>
</table>
28b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

29. During my first year of teaching, I was satisfied with the interactions I had with my BEST-assigned mentor or mentor team regarding the following:

The number of times we met professionally
Discussions about my planning, teaching or assessment strategies
Opportunities available to schedule quality time together (e.g. release time, planning periods)
Encouragement to be reflective about my teaching
Up-to-date knowledge about the BEST portfolio requirement and/or willingness to learn more about it
The overall professional development experience

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

29b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

30. My school’s administration supported:

Continued mentor support during my second year on the job
My participation in BEST professional development activities

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Note: Do not complete the following section, if you have not completed a portfolio.

31. My BEST Program mentor or a content colleague assisted me in the preparation of my BEST portfolio by:

Helping me to teach for conceptual understanding
Discussing effective teaching strategies
Assisting in videotaping my classes or acquiring video equipment
Discussing how to monitor and adjust instruction to meet my students’ needs
Helping me to assess student learning effectively
Helping me to evaluate my videotaped lessons
Encouraging me to be reflective about my teaching

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
32. The following individuals in my district are knowledgeable about what is required to successfully complete a BEST Program portfolio:

<table>
<thead>
<tr>
<th>Role</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>My mentor/mentor team</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>My principal</td>
<td>Agree</td>
</tr>
<tr>
<td>The BEST district facilitator in my district</td>
<td>Disagree</td>
</tr>
<tr>
<td>My department chair or team leader</td>
<td>Strongly Disagree</td>
</tr>
</tbody>
</table>

33. In my first and second years of teaching, I was satisfied with:

<table>
<thead>
<tr>
<th>Support</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The overall quality of mentor/mentor team support in my school.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>The overall quality of principal/supervisor support in my school.</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Strongly Disagree</td>
</tr>
</tbody>
</table>

34. The following types of support from the BEST Program were useful/informative during my first two years of teaching:

<table>
<thead>
<tr>
<th>Support</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional content-specific BEST seminars (“On-Site seminars”)</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>BEST portfolio exemplars</td>
<td>Agree</td>
</tr>
<tr>
<td>General BEST portfolio preparation workshops (e.g. videotaping tips)</td>
<td>Disagree</td>
</tr>
<tr>
<td>BEST website online support seminars</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td></td>
<td>Did not access</td>
</tr>
</tbody>
</table>

35. Reflecting back on my overall experience in the BEST Program (e.g., mentor experience, portfolio development) my participation in the program improved my ability to:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate the effectiveness of different teaching strategies</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>Be more reflective about my teaching</td>
<td>Agree</td>
</tr>
<tr>
<td>Teach for conceptual understanding</td>
<td>Disagree</td>
</tr>
<tr>
<td>Monitor and adjust my instruction to meet students’ needs</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>Assess student learning more effectively</td>
<td></td>
</tr>
<tr>
<td>Encourage my students to become more independent learners</td>
<td></td>
</tr>
<tr>
<td>Accept and provide constructive feedback regarding teaching</td>
<td></td>
</tr>
<tr>
<td>Communicate with colleagues about effective teaching via a common language</td>
<td></td>
</tr>
<tr>
<td>Create a positive learning environment for my students</td>
<td></td>
</tr>
</tbody>
</table>
36. My involvement in the BEST Program increased my interest in pursuing the following leadership roles:

- Working with year one/year two teachers on an informal basis  Strongly Agree
- Becoming a BEST assigned mentor  Agree
- Scoring BEST portfolios  Disagree
- Presenting workshops related to the BEST program requirements  Strongly Disagree
- Presenting workshops on effective teaching strategies
- Becoming a department chair/team leader/curriculum coordinator
- Considering an administrative position in the future

36b. Optional Comments:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

37. As a result of having participated in the BEST Program, I was invited to assume the following teacher leadership roles in my school: (check all that apply)

- Portfolio coach to beginning teachers
- Instructional coach to other teachers
- BEST assigned mentor
- Department chair/team leader/curriculum coordinator
- Presenter of professional development session(s) regarding the BEST program requirements
- Portfolio scorer
- Other: ___________________________________

38. The following factors influenced my decision to accept a job in the district in which I currently teach:

- Availability of professional support for new teachers  Strongly Agree
- Salary  Agree
- District location  Disagree
- Opportunities for professional development and collaboration with peers  Strongly Disagree
- Similarity of district's teaching philosophy to my own

39. Optional Comments:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
40. I am in the same school district in which I was hired as a first year teacher, in Connecticut.
   Yes
   No

40b. If you responded "No" in the previous question, please indicate which of the following factors impacted your move.
   - Contract was not renewed
   - Sought a higher salary
   - District location
   - Few opportunities for professional development and collaboration with peers
   - Differences related to district teaching philosophy and my own

40c. Other factors:
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

41. Identify your gender.
   Male
   Female

42. Identify the district in which you are currently employed.
   School District: ________________________________

43. Identify the school setting in which you work.
   (If you work at more than one school, check the school type where you primarily work.)
   - Elementary School
   - Middle School
   - Junior High School
   - High School
   - Other (please specify): ________________________________

44. My most recent training or update training as a mentor was:
   - Within the last year
   - Within the last 1-3 years
   - Within the last 4-5 years
   - Over five years
45. In the past three years, I was formally assigned to work with the following number of beginning teachers:
   0
   1-3
   4-6
   More than 6

46. I work with my mentee(s):
   On a one-to-one basis: Yes
   As part of a mentor team: No

46a. Which of the following professional activities did you engage in with your mentee(s)?
   General discussions related to effective teaching strategies: Yes
   Classroom observations and follow-up discussions: No
   Specific BEST portfolio-related discussions
   A review and discussion regarding portfolio-related materials and/or videos

46b. Other:
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

46c. I continued to provide mentor support to my BEST-assigned beginning teacher(s) during his/her second year of teaching.
   Yes
   No

46d. Optional Comments
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

46e. Why didn’t you continue to provide mentor support?
   No time due to new Year One teacher Best assignments
   My mentee(s) was not interested in continuing the relationship
   My administrator did not support a continued relationship
   Other: ___________________________________
47. This school year my school’s administration encouraged:
   Continued mentor support for teachers in their second year on the job
   My participation in BEST professional development activities
   Continued professional development or supervision for teachers who received a score of ‘2’ on their BEST portfolios

   Strongly Agree  Agree  Disagree  Strongly Disagree  Don't know

48. I completed a BEST portfolio or similar educational portfolio.
   Yes
   No

48b. I completed a BEST portfolio or a similar educational portfolio:
   In my teacher preparation program
   As a beginning teacher
   As a part of my teacher evaluation plan

   Yes
   No

49. I have been trained as a BEST portfolio scorer.
   Yes
   No

50. I have participated in BEST portfolio scoring.
   Yes
   No

50a. Participating in BEST Program portfolio scoring/ training improved my ability to:
   Evaluate the effectiveness of different teaching strategies
   Be more reflective about my teaching
   Teach for conceptual understanding
   Monitor and adjust my instruction to meet students’ needs
   Assess student learning effectively
   Encourage my students to become more independent learners
   Accept and provide constructive feedback regarding teaching
   Communicate with colleagues about effective teaching via a common language
   Create a positive learning environment for my students
   Support other beginning teachers in their professional development

   Strongly Agree  Agree  Disagree  Strongly Disagree

50b. Optional Comments:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
51. I received the following types of support from my district and/or school in my role as a mentor:
(check all that apply)

- Release time to attend mentor training updates or professional development workshops
- Release time to meet/work with my mentee(s)
- Release time to interact/meet with other mentors in my building
- Reduced teaching load to work with my mentee(s)
- Reduced or eliminated non-teaching responsibilities (i.e., bus or lunch duty)
- A stipend
- Other ___________________________________

51b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

52. In the last full school year, I was satisfied with the interactions I had with my BEST-assigned mentee regarding the following:

The number of times we met professionally
Discussions about planning, teaching or assessment strategies
Opportunities available to schedule quality time together (e.g. release time, planning periods)
Encouragement to be reflective about teaching
The BEST portfolio requirement and my mentee’s willingness to learn more about effective teaching
The overall professional development experience

52b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

53. In the last full school year as a mentor, I was satisfied overall with the professional support I received from my school administration in carrying out my responsibilities as a mentor.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
53b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

54. My participation as a BEST Program mentor improved my ability to:
   Evaluate the effectiveness of different teaching strategies  Strongly Agree
   Be more reflective about my teaching                      Agree
   Teach for conceptual understanding                      Disagree
   Monitor and adjust my instruction to meet students’ needs  Strongly Disagree
   Assess student learning more effectively
   Encourage my students to become more independent learners
   Accept and provide constructive feedback regarding teaching
   Communicate with colleagues about effective teaching via a
   common language
   Create a positive learning environment for my students
   Support other beginning teachers in their professional
   development

54b. Optional Comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

55. As a result of serving as a mentor, I assumed other teacher leadership roles in my
   school.
   Yes
   No

56. What other teacher leadership roles have you assumed as a result of serving as a
   mentor?
   (check all that apply)
   Master mentor working with other mentors in my school or district
   Department chair/team leader/curriculum coordinator
   Presented professional development session(s) regarding the BEST
   Program
   Portfolio scorer
   BEST district facilitator
   Other: ________________________________
57. As a mentor, I found the following BEST Program support opportunities useful and informative:

- BEST connections website (e.g. e-mails, experienced teacher registration options)  Did not access
- BEST online web-based seminars  Strongly Agree
- BEST content-specific seminars (regional)  Agree
- Mentor training and/or mentor training updates  Disagree

57b. If you responded “did not access” to one or more of the four support opportunities in the previous question, please indicate why: (check all that apply)

- I didn’t know about them
- I thought they were only for beginning teachers
- I forgot to
- Other: ________________________________

58. Participating in the BEST Program encouraged me to consider:

- Pursuing an administrative position in the future  Yes
- Becoming a portfolio scorer  No

59. I currently hold an administrative certificate.

- Yes
- No

60. The following BEST Program components are now an integral part of my district’s support system:

- Beginning teacher support for the development of their portfolios  Strongly Agree
- Encouragement of teachers and principals to become trained as scorers  Agree
- Mentor/ beginning teacher common planning time for professional development  Disagree
- Release time for mentors to attend professional development workshops  Strongly Disagree
- Release time for beginning teachers to attend professional development workshops  Don't know
- Utilization of mentors or portfolio scorers in school leadership roles
- The principal or his/her designee reviews and/or discusses all portfolios with beginning teachers prior to submission
- Incorporation of BEST portfolios into our annual teacher evaluation plan
61. Other:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

62. Optional Comments:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

63. I have participated in BEST Mentor training or update training within the last five years.
   Yes
   No

64. I have served as a BEST Mentor within the last three years.
   Yes
   No

65. I completed a BEST portfolio or a similar educational portfolio.
   Yes
   No

65a. I completed a BEST portfolio or a similar educational portfolio:
   In my teacher preparation program. Yes
   As a beginning teacher. No
   As part of my professional growth plan or annual teacher evaluation.

66. Participating in BEST Program portfolio scoring improved my ability to:
   Evaluate the effectiveness of different teaching strategies Strongly Agree
   Be more reflective about my teaching Agree
   Teach for conceptual understanding Disagree
   Monitor and adjust my instruction to meet students’ needs Strongly Disagree
   Assess student learning effectively
   Encourage my students to become more independent learners
   Accept and provide constructive feedback regarding teaching
   Communicate with colleagues about effective teaching via a common language
   Create a positive learning environment for my students
   Support other beginning teachers in their professional development
66a. Optional Comments:

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

67. After being trained as a portfolio scorer, I was invited to assume other leadership roles in my school or district.
   Yes
   No

67a. I was invited to assume the following leadership roles: (check all that apply)
   Instructional coach to other teachers
   BEST portfolio coach
   Master mentor working with other mentors in my school or district
   Department chair/team leader/curriculum coordinator
   Presenter of professional development session(s) regarding the BEST Program
   The BEST district facilitator for my district
   Other: ___________________________________

68. In the last academic year, my school’s administration supported:
   Continued mentor support during a teacher’s second year of teaching
   My participation in BEST professional development activities
   Continued professional development or supervision for teachers who receive a score of ‘2’ on their BEST portfolios

   Strongly Agree
   Agree
   Disagree
   Strongly Disagree
   Don't know

69. I have participated in:
   Mentor training within the last 5 years
   BEST portfolio scorer training
   BEST portfolio scoring

   Yes
   No

69a. My participation in either mentor training or BEST portfolio training/scoring has enhanced my skills in supervising and evaluating my staff.
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree
69b. Optional comments:

______________________________________________________________
______________________________________________________________
______________________________________________________________

69c. Participating in the BEST Program portfolio training/ scoring has improved my ability to:

- Evaluate the effectiveness of different teaching strategies: Strongly Agree
- Be more reflective about my own effectiveness as an administrator: Agree
- Encourage teaching for conceptual understanding: Disagree
- Provide constructive feedback regarding teaching: Strongly Disagree
- Communicate with colleagues about effective teaching via a common language
- Support beginning teachers and mentors in their professional development
- Evaluate teacher effectiveness

70. I have served as a mentor to other new administrators.
   Yes
   No

71. I serve as a district facilitator in my school district.
   Yes
   No

72. The following BEST Program components are now an integral part of my district’s support system:

- Beginning teacher support for the development of their portfolios: Strongly Agree
- Encouragement of teachers and principals to become trained as scorers: Agree
- Mentor/beginning teacher common planning time for professional development: Disagree
- Release time for mentors to attend professional development workshops: Strongly Disagree
- Release time for beginning teachers to attend professional development workshops
- Utilization of mentors or portfolio scorers in school leadership roles
- I or my designee review and/or discuss all portfolios with beginning teachers prior to submission
- Incorporation of BEST portfolios into the annual teacher evaluation plan
72a. Other:

______________________________________________________________

______________________________________________________________

______________________________________________________________

72b. Optional Comments:

______________________________________________________________

______________________________________________________________

______________________________________________________________

73. I describe my district’s BEST practices and induction program as an asset when recruiting new teachers.
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree

74. In the past two academic years, I believe that most Year One beginning teachers and mentors would report they have been satisfied with the professional support provided to them in my school.
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree

75. I encourage and support:
   Continued mentor support during a teacher’s second year on the job
   My staff’s participation in BEST professional development activities
   Continued professional development or supervision for teachers who receive a score of ‘2’ on their BEST portfolios
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree

76. I have utilized the expertise of my school’s/district’s mentors and portfolio scorers by asking them to serve in the following leadership roles:
   Portfolio coach for beginning teachers
   Master mentor working with other mentors in my school or district
   Department chair/team leader/curriculum coordinator
   As a presenter of professional development session(s) regarding the BEST Program
BEST district facilitator
Other: ___________________________________

77. I have participated in:
   Mentor training within the last 5 years
   BEST portfolio scorer training
   BEST portfolio scoring

Yes
No

77a. My participation in either mentor training or BEST portfolio training/scoring has enhanced my skills in working with beginning teachers and mentors.
   Strongly Agree
   Agree
   Disagree
   Strongly Disagree

77b. Optional comments:
____________________________________________________________
____________________________________________________________
____________________________________________________________

77c. Participating in the BEST Program portfolio training/scoring has improved my ability to:
   Evaluate the effectiveness of different teaching strategies
   Be more reflective about my own effectiveness as a school leader
   Encourage teaching for conceptual understanding
   Provide constructive feedback regarding teaching
   Communicate with colleagues about effective teaching via a common language
   Support beginning teachers and mentors in their professional development
   Evaluate teacher effectiveness

Strongly Agree
Agree
Disagree
Strongly Disagree

78. I have served as a mentor.
   Yes
   No

79. I have served as a district facilitator in my school district for more than three years.
   Yes
   No
80. The following BEST Program components are now an integral part of my district’s support system:

- Beginning teacher support for the development of their portfolios
- Encouragement of teachers and principals to become trained as scorers
- Mentor/beginning teacher common planning time for professional development
- Release time for mentors to attend professional development workshops
- Release time for beginning teachers to attend professional development workshops
- Utilization of mentors or portfolio scorers in school leadership roles
- Principal and/or designee review of all portfolios with beginning teachers prior to submission
- Incorporation of BEST portfolios into the annual teacher evaluation plan

80a. Other:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

80b. Optional Comments:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

81. I describe my district’s BEST practices and induction program as an asset when recruiting new teachers.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

82. In the past two academic years, I believe that most Year One beginning teachers and mentors would report they have been satisfied with the professional support provided to them in my school.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
83. I encourage and support:
   Continued mentor support during a teacher’s second year on the job
   My colleagues' participation in BEST professional development activities
   Continued professional development or supervision for teachers who receive a score of ‘2’ on their BEST portfolios

   Strongly Agree  Agree  Disagree  Strongly Disagree

84. I have utilized the expertise of my school’s/district’s mentors and portfolio scorers by asking them to serve in the following leadership roles:
   Portfolio coach for beginning teachers
   Master mentor working with other mentors in my school or district
   Department chair/team leader/curriculum coordinator
   As a presenter of professional development session(s) regarding the BEST Program

   Other: ___________________________________

85. How long did it take to complete the survey?
   10 min.
   20 min.
   30 min.
   40 min. or more