1. I have been a faculty member at UCONN for:
   - Less than 1 year
   - 1-3 years
   - 4-6 years
   - 7 or more years

2. In the past three years, I have advised the following number of students in the teacher preparation programs:
   - 0
   - 1-30
   - More than 30

3. My position at UCONN is as a:
   - Tenure-track professor
   - Associate professor
   - Assistant professor
   - Adjunct professor
   - Visiting professor
   - Administrator

4. My position at UCONN is as a:
   - Full professor in residence
   - Associate professor

5. Do you have tenure at UCONN?
   - Yes
   - No

6. My appointment at UCONN is in:
   - Curriculum & Instruction
   - Educational Leadership
   - Kinesiology
   - Educational Psychology

7. I work primarily with students in:
   - Special education
   - Elementary education
Secondary education
Agricultural education
Music education
Bilingual education
The Teacher Certification Program for College Graduates (TCPCG)
All of the above

8. I have been involved with the BEST program (check all that apply):
As a topic of discussion in my capacity as a teacher educator/advisor to future teachers
In providing feedback on the development of the portfolios
As additional support for teachers in their first or second year of teaching
By preparing mentors for the BEST program
By preparing BEST portfolio scorers
By scoring BEST portfolios for the Connecticut State Department of Education
Not involved at all
Other: ___________________________________

9. My recent involvement with the BEST program was within the:
last year
1-3 years
4-5 years
6 or more years

10. I understand the goals of the BEST program.
Yes
No

11. I understand the process typically used to create a BEST portfolio.
Yes
No

12. I have been trained as a BEST portfolio scorer.
Yes
No

13. I have scored a BEST portfolio.
Yes
No
14. Check the types of incentives you received by being involved with the BEST program (check all that apply):
   - Merit pay
   - Stipend from the state
   - Credit toward the service component of promotion/tenure/review (PTR)
   - None of the above
   - Other: ___________________________________

15. My involvement with the BEST program has improved my ability to (check all that apply):
   - Prepare students for teaching careers
   - Advise students
   - Understand how future teachers will be assessed in my area of expertise
   - Understand how teachers make decisions about K-12 pupil learning

16. As a faculty member advising teacher candidates in the teacher preparation program, I enrolled in the BEST connections website (i.e., www.ctbest.org) for monthly BEST E-mail updates and FAQ's in my content area.
   - Yes
   - No

17. Why didn't you enroll?
   - Didn't know about it
   - Thought it was only for beginning teachers
   - Forgot to
   - Other: ___________________________________

18. I found the BEST monthly email updates and FAQ's to be useful.
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Other: ___________________________________

19. As a faculty member, I reviewed the content-specific online BEST seminars for information relating to portfolio design and effective teaching?
   - Yes
   - No
20. Why didn't you review those BEST materials?
   Didn't know about it
   Thought it was only for beginning teachers
   Forgot to
   Other: ________________________________

21. I believe that beginning teachers from UCONN would report that they were satisfied with the support/guidance provided while attending UCONN in:
   - Developing lesson planning strategies
   - Special education/inclusion practices
   - Motivating students
   - Developing effective assessments of student achievement
   - Classroom management
   - Being self reflective about my teaching practices
   - Opportunity to observe quality teaching
   - Communicating with parents
   - Literacy strategies
   - Numeracy strategies
   - Differentiating instruction
   - Pedagogical content knowledge
   - Content area knowledge
   - University supervision
   - Cooperating teacher supervision
   - Seminar leader supervision
   - Professional development school coordinator supervision
   - Preparation in diversity

22. What knowledge or skills not currently part of the teacher preparation program might a beginning teacher need following graduation from UCONN?
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

23. What could UCONN faculty do to better support the development of those skills in their students?
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________